

Dynamics of Individualism Presentation (Have Part One done Thursday 9/7, many of you will present)

Part One: Students will create something that is representative of who they are as a person. There is ample room for creativity here, have fun with it. It can be anything *appropriate* to present to the class. For example you could make a small poster, a video, a sculpture, a drawing, a poem, a song, etc. Your only two constraints are that it is classroom appropriate and that it will adequately present who you see yourself as in about two minutes. Try to hit on any characteristics of yourself that you see as essential to your personal identity.

Part Two: Students will give about a two minute presentation using or showing whatever they created to represent themselves. Students in the audience will be required to record one aspect of each presentation that they can relate to or that differentiates them from that person. At the end of the activity students will break into groups according to the presentation similarities and differences they noted and their insights on how to classify people into different groups.

Part Three: After this activity is completed students will defend or question their selection of groups both orally and in writing and discuss the realities of identifying with or neglecting to identify with individuals based on their genetic, superficial or behavioral characteristics. After the de-briefing discussion students will write a short reflection on the nature of developing cliques as opposed to a web of their fellow peers